



House of Representatives

General Assembly

File No. 356

February Session, 2016

Substitute House Bill No. 5468

House of Representatives, March 31, 2016

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

***AN ACT ESTABLISHING A TASK FORCE TO STUDY ISSUES
RELATING TO THE RECRUITMENT OF MANUFACTURING
TEACHERS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study issues relating to the recruitment of manufacturing teachers.
3 The task force shall examine (1) the need for manufacturing teachers at
4 various grade levels in schools, (2) the interest among persons
5 employed in manufacturing in teaching a manufacturing course or
6 program in schools, (3) obstacles and constraints that exist in the law
7 and collective bargaining agreements, or at the technical high schools,
8 Board of Regents for Higher Education and private education
9 institutions, that inhibit the recruitment of persons to teach
10 manufacturing in schools, and (4) potential state actions to improve
11 and increase the recruitment of manufacturing teachers.
- 12 (b) The task force shall consist of the following members:

13 (1) Two appointed by the speaker of the House of Representatives,
14 one who is a teacher employed at a technical high school who teaches
15 manufacturing and one who is a representative of a chamber of
16 commerce in the state;

17 (2) Two appointed by the president pro tempore of the Senate, one
18 who is a teacher employed by a college or university who teaches
19 manufacturing and one who is a representative of a manufacturing
20 association in the state;

21 (3) One appointed by the majority leader of the House of
22 Representatives, who is an owner or manager of a manufacturing
23 company with fewer than one hundred employees;

24 (4) One appointed by the majority leader of the Senate, who is an
25 owner or manager of a manufacturing company with one hundred or
26 more employees;

27 (5) One appointed by the minority leader of the House of
28 Representatives, who is a representative of an association of
29 manufacturers;

30 (6) One appointed by the minority leader of the Senate, who is a
31 representative from a private education institution with a
32 manufacturing program;

33 (7) The superintendent of the technical high school system, or the
34 superintendent's designee;

35 (8) The president of the Board of Regents for Higher Education, or
36 the president's designee; and

37 (9) The president of the Connecticut Center for Advanced
38 Technology, Inc., or the president's designee.

39 (c) All appointments to the task force shall be made not later than
40 thirty days after the effective date of this section. Any vacancy shall be
41 filled by the appointing authority.

42 (d) The speaker of the House of Representatives and the president
43 pro tempore of the Senate shall select the chairpersons of the task force
44 from among the members of the task force. Such chairpersons shall
45 schedule the first meeting of the task force, which shall be held not
46 later than sixty days after the effective date of this section.

47 (e) The administrative staff of the joint standing committee of the
48 General Assembly having cognizance of matters relating to education
49 shall serve as administrative staff of the task force.

50 (f) Not later than January 1, 2017, the task force shall submit a report
51 on its findings and recommendations to the joint standing committee
52 of the General Assembly having cognizance of matters relating to
53 education, in accordance with the provisions of section 11-4a of the
54 general statutes. The task force shall terminate on the date that it
55 submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note**State Impact:**

Agency Affected	Fund-Effect	FY 17 \$
Various State Agencies	GF - Potential Cost	Less than \$1,000

Note: GF=General Fund

Municipal Impact: None

Explanation

There may be a cost of less than \$1,000 in FY 17 to those agencies participating in the task force to reimburse legislators and agency staff for mileage expenses.

The Out Years

There is no ongoing fiscal impact because the task force terminates in FY 17.



OLR Bill Analysis

sHB 5468

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SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 29 Nay 2 (03/14/2016)